Section 1 - Module 6 Student Assessment and Evaluation

No. of Questions: 100
Duration in Minutes: 180

QLabel : Q1
Q3013318) The instrument test is used to measure the _____

A) type of the students in the classroom
B) change in the behavior of the students on the content
C) different ability of the students
D) learning style of the student

QLabel : Q2
Q3013319) Teaching is a _____, which aims to meet the outcomes at end of the instruction

A) Product
B) Process
C) Feedback and advice
D) Routine work and feedback

QLabel : Q3
Q3013320) Behavior theorists define the learning as acquisition of _____

A) new behavior through stimuli and response
B) explore old behavior with few modifications
C) experiences in the activity
D) mental process

QLabel : Q4
Q3013321) Constructivism is a philosophy by reflecting on our _____

A) experiences
B) behavior
C) cognitive structures
D) modified existing behavior

QLabel : Q5
Q3013322) The main function of the continuous is to_____

A) check the prior knowledge of the student
B) assess learning progress during instruction
C) assess achievement when completing the instruction

D) lifelong learning

QLabel : Q6

Q3013323) Faculty member uses a set of conceptual questions to assess students understanding of fundamental concepts at the start of the course is _____

A) Formative assessment
B) Continuous Assessment
C) Diagnostic Assessment
D) Summative Assessment

QLabel : Q7

Q3013324) Learning is a _____ that leads to change in behavior.

A) Process
B) Product
C) Belief
D) Performance

QLabel : Q8

Q3013325) The Dichotomous questions required _____

A) detail answer for the question
B) simple Boolean type of answer to the question
C) facts and figures of the subject
D) different learning difficulties of the subject

QLabel : Q9

Q3013326) Teacher to start a new lesson with few questions and at one point the student not able to answer then the teacher start a new lesson. This kind of questions are in the category of

A) Leading Questions
B) Closed End Question
C) Rhetorical questions
D) Open End Questions

QLabel : Q10

Q3013327) Which kind of assessment is used by the teacher to grade the student after the examination.

A) Preparative Assessment
B) Diagnostic Assessment
C) Formative Assessment
D) Summative Assessment

QLabel : Q11

Q3013328) A learning outcome must be a _____

A) reference to the teacher to what to deliver in the class
B) a measurable statement achieved by the student
C) probing statement to get the answer
D) hyphenated statements to complete the syllabus

QLabel : Q12

Q3013329) Which of the following verbs is at greatest risk for misinterpretation and very difficult to measure with respect to learning?

A) List
B) Construct
C) Understand
D) Demonstrate

QLabel : Q13

Q3013330) In the learning outcome, one of the component is _____

A) Content
B) Question
C) Context
D) Connecting statement

QLabel : Q14

Q3013331) Which kind of question is suitable when the student apply the content in a particular context?

A) Rhetorical question
B) Leading question
C) Problem solving question
D) Funnel questions

QLabel : Q15

Q3013332) The purpose of a learning outcome is to:

A) communicate the expectations of the teacher
B) demonstrate the learning
C) correct the mistakes in the learning
D) prepare the schedule for the learning

QLabel : Q16

Q3013333) Upon completion of the course, _____ to be achieved by students

 A) Course models
 B) Course outcomes
 C) Programme outcomes
 D) Lesson plan

QLabel : Q17

Q3013334) Your course may have lower order and higher order thinking cognitive assessments involve intellectual activities such as skills. Which of the following is NOT a lower-level thinking process?

 A) Explaining a concept in one's own words
 B) Reciting of principles
 C) Remember the formulae
 D) Matching states to their capitals

QLabel : Q18

Q3013335) When the learning objective to be acceptable, it should be _____

 A) observable and high-level
 B) observable and clear
 C) high-level and clear
 D) observable, high-level, and clear

QLabel : Q19

Q3013336) Cognitive assessments involve intellectual activities such as

 A) feeling motivated.
 B) problem Analysis.
 C) playing a musical instrument.
 D) maintaining self-control.

QLabel : Q20

Q3013337) Which of the following are the three steps in the instructional process?

 A)   Planning instruction, delivering the instruction, and assessing learning outcomes
 B)   Planning instruction, selecting a textbook, and assessing the learning outcomes.
 C)   Planning instruction, assessing learning outcomes, and reporting to parents.
 D)   Selecting a textbook, assessing learning outcomes, and delivering instruction.

QLabel : Q21

Q3013338) Evaluation is a process of

A) Qualitative analysis
B) Quantitative analysis
C) Qualitative and Quantitative analysis
D) Qualitative and Quantitative analysis with judgement

QLabel : Q22

Q3013339) In the assessment procedure, which of the following will be under direct assessment methodology

(i) Standard Test
(ii) Simulation of Experiment
(iii) course exit survey
(iv) Describing the learning experience

A) (i) and (ii)
B) (iii) and (iv)
C) (i), (ii) and (iii)
D) (i),(ii) and (iv).

QLabel : Q23

Q3013340) _____ assessment procedure can be used to find out the interest rate of the student on the topic.

A) Assessment through MCQ
B) Direct Assessment
C) Indirect Assessment
D) Quantitative Assessment

QLabel : Q24

Q3013341) In the question paper, supply type question item can be used to assess the ability to _____ ability.

(i) organize the answer (ii) solve the problem (iii)to recall from options (iv) to correct the statement

A) (i) and (ii)
B) (iii) and (iv)
C) (i), (ii) and (iii)
D) (i), (ii), (iii) and (iv)

QLabel : Q25

Q3013342) Faculty member use the Assessment for Learning and Assessment of Learning to _____

A) Know learning need of the student
B) Assess the student performance at periodic interval
C) Assess the student progress and fill the learning gap
D) Check the final achievement of a student

QLabel : Q26

Q3013343) Which of the following is correct to set short answer question?

A) Define Bernoulli distribution
B) What is Bernoulli distribution
C) Write you know all about Bernoulli distribution
D) Explain in details about Bernoulli distribution.

QLabel : Q27

Q3013344) Structured essay question is more appropriate than fully open ended essay type of question, the reason is to.

A) Decrease the reliability
B) Decrease the validity
C) Increase the ambiguity
D) Increase the reliability and validity

QLabel : Q28

Q3013345) Which of the following question type is known as open ended questions?

(i) Short Answer type question
(ii) Multiple Choice Question
(iii) Match the following question

A) (i) only
B) (ii) only
C) (i) and (ii)
D) (i) ,(ii) and (iii)

QLabel : Q29

S.No	Premises	Responses
1	Completion	i) It can be used as a part of formative and summative assessment with limited answer
2	Short answer	ii) In these type of questions are noted for their ambiguity and vagueness
3	Essay	iii) Measure lower levels of cognitive ability
4		iv) Problem solving skills

Q3013346)

A) 1-ii, 2-iii, 3-i
B) 1-iii, 2-i, 3-ii
C) 1-i, 2-ii, 3-iii
D) 1-iii, 2-i, 3-iv

QLabel : Q30

Q3013347) The higher order thinking skills of the students and complex learning outcomes could be tested by_____

A) The question which reflect the exact content
B) Short answer type question
C) The questions which highly difficult to understand
D) The question where the content applied to the context

QLabel : Q31

Q3013348) Standardized test are _____?

A) Conducted with defined conditions
B) Questioning in the classroom
C) Observing the students in the classroom
D) Conduct the test only for specific set of student

QLabel : Q32

Q3013349) The Active learning method that provides scope for students to work in groups is called as

A) Assignment
B) Seminar
C) Tutorial
D) Discussion

QLabel : Q33

Q3013350) One of the advantage of objective type test over essay type of test

A) Easier to interpret
B) Require less technical knowledge
C) Sampling content can be wider
D) Takes less time to prepare

QLabel : Q34

Q3013351) From the following statements in the MCQ item, which is the NOT a correct statement?

A) The stem should be meaningful by itself
B) The stem should not contain irrelevant material
C) The stem should be a question or a partial sentence
D) All alternatives should not be plausible

QLabel : Q35

Q3013352) An assessment is _____ if it consistently achieves the same results with the same students.

A) Valid
B) Invalid
C) Reliable
D) Unreliable

QLabel : Q36

Q3013353) An assessment that is conducted prior to the start of teaching or instruction in the classroom is called.

A) preparative assessment
B) Formal assessment
C) Formative assessment
D) Summative assessment

QLabel : Q37

Q3013354) What kind of characteristic in an assessment measures what it is intended to measure or supposed to measure?

A) Validity
B) Reliability
C) Usability
D) Comprehensive

QLabel : Q38

Q3013355) Which one of the following is a scoring guide is used to evaluate the qualitative performance of the student based on the different criteria.

A) Rubrics
B) Scale
C) Inventories
D) Mid-term test

QLabel : Q39

Q3013356) Test – Retest method is followed in the

A) Validity
B) Reliability
C) Usability
D) Objectivity

QLabel : Q40

Q3013357) Consistency in the assessment involves.

A) Appropriate of the interpretation
B) Achievements of the comparable outcomes
C) Usability of the test
D) Discrimination in the question items

QLabel : Q41

Q3013358) When your mother tasting the food while cooking is the analogy of

A) Assessment for Learning
B) Assessment as Learning
C) Assessment of Learning
D) Assessment and Learning

QLabel : Q42

Q3013359) Affective domain objectives are referring to

A) Attitude
B) Motor skills
C) Knowledge outcomes
D) Intellectual abilities

QLabel : Q43

Q3013360) Psychomotor domain objectives are referring to.

A) Attitude

B) Skillset for operating and equipment

C) Knowledge outcomes

D) Interest in the story telling

QLabel : Q44

Q3013361) Cognitive domain objectives are referring to.

A) Attitude

B) Motor skills

C) Knowledge

D) Value system of education

QLabel : Q45

Q3013362) The questions for the entrance examination should have _____

A) Content validity

B) Construct Validity

C) Concurrent Validity

D) Predictive Validity

QLabel : Q46

Q3013363) Which is the most important of characteristic of a good testing tool?

A) Validity

B) Objectivity

C) Discrimination

D) Comprehensiveness

QLabel : Q47

Q3013364) Which one of the following is major limitations of essay type of question?

A) Reliability of scoring

B) Usability of scoring

C) Measure complex level learning outcome

D) Difficult to measure

QLabel : Q48

Q3013365) Which of the following refers to concurrent validity?

A) Two tests are done at the same time.
B) Two or more evaluators agree on the outcome.
C) The items on the test consistently relate to each other.
D) The notion that scores on a test correlate highly with scores from tests that measure the same attribute.

QLabel : Q49

Q3013366) Construct validity is a notion that refers to:

A) The notion that scores on a test correlate highly with scores from tests that measure the same attribute.
B) The level of which a construct is related to other similar measures.
C) The degree to which the items in the test consistently relate to each other.
D) The test will produce consistent results

QLabel : Q50

Q3013367) The purpose of the Table of Specification is

A) To set the outcomes
B) To prepare the lesson plan
C) To Set the question paper
D) To assess the student score

QLabel : Q51

Q3013368) Ensuring the quality of the test tool is

A) Not essential
B) Essential for all kind of assessment
C) Essential only for assessment as learning
D) Essential only for assessment of learning

QLabel : Q52

Q3013369) When the question is having more than one answer/solution the type of question is

A) Subjective question
B) Objective Question
C) Direct question
D) Indirect question

QLabel : Q53

Q3013370) Which types of test items are highly structured ?

 A) Oral test
 B) Essay type test
 C) Objective type test
 D) Subjective type test

QLabel : Q54

Q3013371) The most relevant type of validity for the purpose of measurement of academic achievement is

 A) Construct Validity
 B) Criterion validity
 C) Content validity
 D) Conditional validity

QLabel : Q55

Q3013372) Your laboratory assessment can be considered as

 A) Quantitative Assessment
 B) Performance Assessment
 C) Formative Assessment
 D) Instructional assessment

QLabel : Q56

Q3013373) ToS relates to

 A) Instructional objectives to the course content
 B) Characteristics to the course content
 C) Reliability to the validity
 D) Reliability to the course content

QLabel : Q57

Q3013374) Relative grading is otherwise known as

 A) Criterion referenced grading
 B) Norm referenced of grading.
 C) Standard grading
 D) Geometric mean grading

QLabel : Q58

Q3013375) Factors need to be considered to assign weightage for each unit of the course

A) Usefulness of the content of the unit in the student's job or everyday life
B) Validity of the content
C) Reliability
D) Content in various level of Bloom's Taxonomy

QLabel : Q59

Q3013376) _____ weightage has to be given for some of the units which need high retention rates to understand the other subjects in the same programme.

A) More
B) Less
C) Equal
D) No

QLabel : Q60

Q3013377) Arrange the following steps involved in the preparation of ToS.

(i) List the content to be tested

(ii) Determination of learning objectives

(iii) Determining the different form of Questions

(iv) Distribution of no. of questions for each unit

(v) Distribute the question based on the level of learning objectives

A) (i), (ii), (iii), (iv), (v)
B) (ii), (i), (iv), (iii), (v)
C) (ii), (i), (iii), (iv), (v)
D) (i), (ii), (iii), (v), (iv)

QLabel : Q61

Q3013378) Analyse refers to the ability to

A) make judgments about the merits of ideas
B) break down a whole into component parts
C) use learned material in new and concrete situations
D) put parts together to form a new and integrated whole

QLabel : Q62
Q3013379) Once ToS is prepared for the subject, it _____ for each and every exam.

A) Need to be changed
B) Need not be changed up to changed course content
C) Only weightage of the unit should be changed
D) Only weightage of the ability need to be changed

QLabel : Q63
Q3013380) The preparation of question paper for the summative assessment is mainly based on

A) Level of the Domain
B) ToS
C) Content
D) Objectives

QLabel : Q64
Q3013381) Norm Referenced Test emphasize

A) Discrimination among individuals in terms of relative level of learning
B) Measuring each specific task
C) Without altering the learning difficulty
D) Delimited achievement domain

QLabel : Q65
Q3013382) A faculty member should understand the students errors which indicate the

A) Need for differentiated curriculum
B) Extent of their knowledge
C) Need of remedial strategies
D) Requirement of pathways for ability grouping

QLabel : Q66
Q3013383) Differentiated instruction is considered as

A) Using of groupings to meet student requirement.
B) Doing teaching techniques different for every student in the class
C) Achievement Test instruction
D) Diagnostic Test instruction

QLabel : Q67

Q3013384) _____ is a collection of electronic evidence assembled and managed by a user demonstrating his/her abilities and platforms for self-reflection.

A) E-mail
B) e-portfolio
C) Wikipedia
D) Programmed learning

QLabel : Q68

Q3013385) A student portfolio is a _____ of pieces of student work.

A) Computer File
B) Purposeful collection
C) System folder
D) Location

QLabel : Q69

Q3013386) Which one of the following is NOT the guideline of the portfolio?

A) The uses that will be made of the portfolio
B) Who will have access to it
C) What kind of work appropriate to include
D) Parent details

QLabel : Q70

Q3013387) Question item discriminating index D is equal to

A)   The difference between proportion of examinees in the top group getting the item correct and proportion of examinees in the bottom group getting the item correct
B)   The multiplication of between proportion of examinees in the bottom group getting the item correct and proportion of examinees in the top group getting the item correct
C)   The summation of proportion of examinees in the bottom group getting the item correct and proportion of examinees in the top group getting the item correct
D)   Number of examines correctly answered the item divided by total number of candidates

QLabel : Q71

Q3013388) The formula for computing item difficulty (P- item difficulty, R- number of students got right, T- Number of students who tried)

A) P= 100 * R /T
B) P = T*100/R
C) P= R*T /100
D) P= T*R/ (T*100)

QLabel : Q72

Q3013389) Item analysis data will lead to

A) Standardize the test items
B) Motivate the students
C) Self-learning exercise
D) Help the controller of Examination to conduct the exam

QLabel : Q73

Q3013390) Solve a problem with standard formulae and getting the correct solution is

A) Creative problem
B) Open ended Problem
C) Closed Ended Problem
D) Innovative problem

QLabel : Q74

Q3013391) Solve a problem with multiple strategies or not with standard formulae and get the correct solution.

A) Open Ended Problem
B) Closed Ended problem
C) Questioning problem
D) Problem with lower order ability

QLabel : Q75

Q3013392) The content of a portfolio is largely based on

A) the goal and purpose of the portfolio
B) the characteristics of the student evaluated
C) the length of the portfolio
D) student score in academic performance only

QLabel : Q76

Q3013393) In portfolio assessment, a benchmark is used to

A) increase the validity of a rubric
B) increase the reliability of a rubric
C) increase the length of a rubric
D) increase the number of criteria of a rubric

QLabel : Q77

Q3013394) Which is an example of a student portfolio assessment?

A) Student social status over the time
B) Student Academic and Exemplary work over the time
C) Student Physical growth over a time.
D) Student Mental Growth over the time.

QLabel : Q78

Q3013395) Which of the following is NOT a form of measurement validity?

A) Concurrent validity
B) Face validity
C) Content validity
D) Construct validity

QLabel : Q79

Q3013396) The result of the test given by Teacher A showed a negatively skewed distribution. What kind of test did Teacher A give?

A) The test is difficult.
B) It is easy.
C) It is moderately difficult.
D) It is not too easy nor too difficult.

QLabel : Q80

Q3013397) Which is implied by a positively skewed scores distribution?

A) The mode is high.
B) The mean, the median, and the mode are equal.
C) Most of the scores are high.
D) Most of the scores are low.

QLabel : Q81

Q3013398) If a test item has a difficulty index of 0.06, how would you describe the test item?

A) It is very difficult.
B) It is moderately difficult.
C) It is very easy.
D) It is difficult.

QLabel : Q82

Q3013399) If the proportion passing for the upper and lower group is 0.90 and 0.30 respectively, what is the discrimination index?

A) 0.60
B) 1.20
C) 0.76
D) 0.42

QLabel : Q83

Q3013400) Which of the following actions would you take for an item whose difficulty index is 0.65?

A) Retain or include the test item.
B) Discard the test item.
C) Revise or change the test item.
D) Replace the test item

QLabel : Q84

Q3013401) In a negatively skewed distribution, the following statements are true EXCEPT

A) Median is lower than the Mode.
B) Mean is not higher than the Median.
C) Mode is less than the Median.
D) Mean is lower than the Mode.

QLabel : Q85

Q3013402) If there are 26 out of 50 students with the correct response to item # 1, find the item's difficulty index.

A) 0.24
B) 1.0
C) 1.92
D) 0.52

QLabel : Q86

Q3013403) Which domain of Learning is difficult to measure through direct assessment?

A) Cognitive
B) Affective
C) Psychomotor
D) Knowledge

QLabel : Q87

Q3013404) In a normal distribution, which of the following is true?

A) Median is not equal to Mode but is equal to mean.
B) Median is not equal to Mode and is not equal to mean.
C) Median is equal to Mode but not equal to mean.
D) Mean, Median and Mode are equal to one another

QLabel : Q88

Q3013405) Student's _____ determines, directs, and sustain their learning.

A) Motivation
B) Direction
C) Task
D) Behavior

QLabel : Q89

Q3013406) Student's _____ prior knowledge hinder learning and for any activity in the classroom.

A) Accurate
B) Sufficient
C) Inaccurate
D) Appropriate

QLabel : Q90

Q3013407) Declarative knowledge can be thought of as

A) Doing what
B) Knowing what
C) Engaging
D) Characteristics

QLabel : Q91

Q3013408) Procedural knowledge is referred as

A) Knowing how
B) Knowing what
C) Describe
D) Characteristics

QLabel : Q92

Q3013409) Conceptual Knowledge can be referred as

A) Knowing how
B) Knowing what
C) Knowing why
D) Engaging

QLabel : Q93

Q3013410) Prior knowledge helps to

A) Avoid applying the knowledge to wrong context
B) Leads to applying the knowledge to wrong context
C) Obstruct Rethink inaccurate knowledge
D) Limit the understating

QLabel : Q94

Q3013411) Google form can be used to

A) Prepare a survey
B) Publish the learning material
C) Demonstrate the virtual lab
D) Send a mail

QLabel : Q95

Q3013412) _____ is used for prepare the rubrics.

A) Google Calendar
B) Rubistar
C) Hotpotatoes
D) Canvas

QLabel : Q96

Q3013413) What type of question allows you to select more than one answer?

A) Paragraph
B) Checkboxes
C) Multiple Choice
D) List

QLabel : Q97

Q3013414) Which software used for self- assessment?

A) OBS
B) Rubistar
C) Hotpotatoes
D) Canvas

QLabel : Q98

Q3013415) The faculty member connecting the previous class content with the present class is

A) helping children to develop their own strategy to comprehend it
B) reinforcing the importance of text from the assessment point of view
C) to develop skills in for solving Multiple Choice questions
D) to develop skills in solving True/False questions

QLabel : Q99

Q3013416) If students are commonly not performing well in the assessment, then the teacher should

A) Make changes in instruction in the classroom
B) Change the seating arrangement of the students
C) Provide question bank to the students
D) Provide question bank and answer key to the students

QLabel : Q100

Q3013417) A common way to send or distribute your Google Form is

A) Copy questions to Google Docs
B) Print out the questions
C) Distribute using a PDF file
D) Share a link with users

Question ID/Code	PDF Q. Sequence	Answer Key
Q3013318	1	B
Q3013319	2	B
Q3013320	3	A
Q3013321	4	A
Q3013322	5	B
Q3013323	6	A
Q3013324	7	A
Q3013325	8	B
Q3013326	9	A
Q3013327	10	D
Q3013328	11	B
Q3013329	12	C
Q3013330	13	A
Q3013331	14	C
Q3013332	15	A
Q3013333	16	B
Q3013334	17	A
Q3013335	18	B
Q3013336	19	B
Q3013337	20	A
Q3013338	21	D
Q3013339	22	A
Q3013340	23	C
Q3013341	24	A
Q3013342	25	C
Q3013343	26	A
Q3013344	27	D
Q3013345	28	A
Q3013346	29	D
Q3013347	30	D
Q3013348	31	A
Q3013349	32	D
Q3013350	33	C
Q3013351	34	D
Q3013352	35	C
Q3013353	36	A
Q3013354	37	A
Q3013355	38	A
Q3013356	39	B
Q3013357	40	B

Q3013358	41	A
Q3013359	42	A
Q3013360	43	B
Q3013361	44	C
Q3013362	45	D
Q3013363	46	A
Q3013364	47	A
Q3013365	48	D
Q3013366	49	B
Q3013367	50	C
Q3013368	51	B
Q3013369	52	A
Q3013370	53	B
Q3013371	54	C
Q3013372	55	B
Q3013373	56	A
Q3013374	57	B
Q3013375	58	A
Q3013376	59	A
Q3013377	60	A
Q3013378	61	B
Q3013379	62	B
Q3013380	63	B
Q3013381	64	A
Q3013382	65	C
Q3013383	66	A
Q3013384	67	B
Q3013385	68	B
Q3013386	69	C
Q3013387	70	A
Q3013388	71	A
Q3013389	72	A
Q3013390	73	C
Q3013391	74	A
Q3013392	75	A
Q3013393	76	A
Q3013394	77	D
Q3013395	78	C
Q3013396	79	B
Q3013397	80	D
Q3013398	81	A

Q3013399	82	A
Q3013400	83	A
Q3013401	84	C
Q3013402	85	D
Q3013403	86	B
Q3013404	87	D
Q3013405	88	A
Q3013406	89	C
Q3013407	90	B
Q3013408	91	A
Q3013409	92	C
Q3013410	93	A
Q3013411	94	A
Q3013412	95	B
Q3013413	96	B
Q3013414	97	C
Q3013415	98	A
Q3013416	99	A
Q3013417	100	D